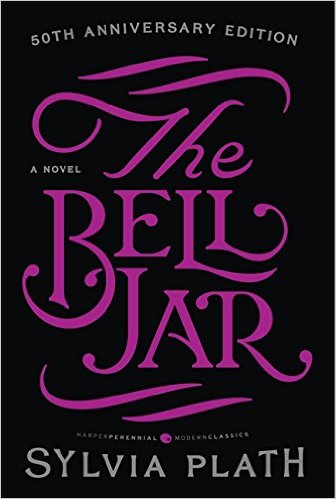
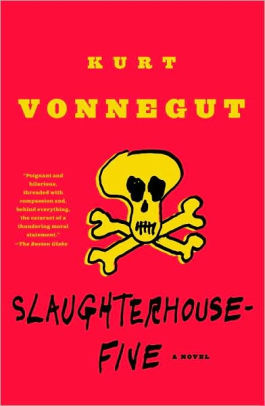
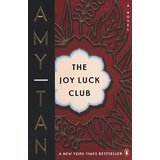
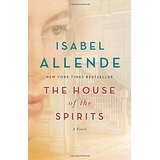
**Accelerated Language and Literature**

Mrs. Core and Mrs. Fredregill

Accelerated Language and Literature Team

Students entering Accelerated Language and Literature are asked to select **one** of the novels below and read it over the summer. Studentswill **read and take notes** over the novel. The notes are required and will be collected and assessed when students arrive in the fall. In addition to reading and taking notes, students will write an **in-class** essay over this book.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Toni Morrison**  *Beloved* | **Sylvia Plath**  *The Bell Jar* | **Isabel Allende**  *The House of the Spirits* | **Amy Tan**  *The Joy Luck Club* | **Kurt Vonnegut**  *Slaughterhouse Five* |

**On your own paper** create a chart like the sample below and use the chart to take notes. Please use 8½” x11” paper without fringes. Use **blue or black ink**, or type this chart and print it out.

|  |
| --- |
| title and author: |
| plot summary: |
| main characters and brief description of each: |
| minor characters and brief description of each: |
| setting (time and place story occurs) |
| theme (One theme that gives the reader insight into human life is … ) add relevant symbols and motifs and explain: |
| literary elements (flashback, foreshadowing, irony…) and extra story notes: |
| conflict (describe ): |