

# AP US History/DMACC 150 & 153 Summer Assignment | 2018

- ❖ Welcome to College **Advanced Placement/DMACC 150&153 United States History!**
- ❖ We're looking forward to having you in class and teaching you to think and write as historians!
  - DMACC Credit: 8 hours, 4 hours/semester! -State/District graduation requirement: US history fulfilled
- ❖ Please complete the following **prior to our first class meeting:**
  1. Check out a **textbook** from Mrs. Snyder/Danielson (room 2004/2006) or through the Central Academy office if during the summer.
  2. Visit our class **website** at [www.historylearner.com](http://www.historylearner.com) and explore. This entire assignment can be found on this website too. Bookmark it for future reference! Complete the following **INDIVIDUALLY:**
  3. Next, click on the "**note-taking guide**" (Cornell notes) on [www.historylearner.com](http://www.historylearner.com) under "AP US History." Note-taking is an essential college-level skill that needs to be mastered. View the example and format your notes like the example. They can be hand-written or typed but they **MUST** be your OWN notes!
    - Read chapters 1-2 in your text **GIVE ME LIBERTY!** Write Cornell-style notes over those pages. The Cornell notes should be separated with chapter # and title labeled at the top. I have provided an example for you on the note-taking guide page. (You may read and work ahead because you will turn in notes/take quizzes for every chapter through the year.) Bring the assigned notes with you the first day of class.
  4. *Read the article "The Kaleidoscope of Early America," found online at our class website then read over the Happy Analysis chart. Write out the historical context, audience, purpose, POV and why/synthesis (HAPPY) as well as the American freedom question based on the article.*
  5. *Read pp 10-13&21 from "Encounter" article and consider this question while you read: To what extent did indigenous populations in the Americas differ? Write a thesis statement answering this question (write in blue/black ink). You may have difficulty doing this because you might not have written a thesis statement before, but just **TRY**.*
  6. *Complete the US map by labeling it EXACTLY like the map on pg. 13 in your text-include the legend, title, color-code it the same way etc.*
  7. **If in Mrs. Snyder's class, sign up for a texting service called "Remind" by texting @h8eae8 to the number 81010 if you have me on A days and text @38893a to the number 81010 if you have me B days.**

## THINGS TO DO TO PREPARE FOR THE SCHOOL YEAR:

8. Get a 3 ring binder (1 1/2 inch minimum), 9 divider pages, blue/black ink pens, pencils and paper. Everything stays in this binder for the entire year to create a "review book" of sorts for the AP exam in May 2019. Check your access to CANVAS-we will use it a lot!
9. Print off and place in your binder the papers listed below (it helps to have plastic document cover sheets). You are responsible for this information-all can be found under "AP US history" on the website:
  - AP US History Course Overview
  - *syllabus*
10. Read and sign the AP agreement found on our class website. Acknowledge and understand you are taking a *college class*.
11. Look at chapter presentation rubric and template-we will discuss 2<sup>nd</sup> week of school.
12. Study your 50 states!!!
13. Print off and study the "top 40" events in history-found on our class website. A quiz will be given in **November**.