



# State of the School

Program Improvement Plan

2015-2016

Central Academy

Jessica Gogerty, Director

# Our Goal

- ◆ The Central Academy goal is to be a **national model** for secondary **gifted** education programs in an **urban** school district.

# Program Strengths



- Since 2006, 8 recognitions from Iowa AP Index for leadership in Advanced Placement Programs. Nearly 4,000 AP Scholar awards to Academy students since 1991.
- IB Diploma Programme has 90% cumulative pass rate (National = 74%, International = 78%)  
2010 = 87%, 2011 = 100%, 2012 = 100%,  
2013 = 73%, 2014 = 100%, 2015 = 93%
- Continued enrollment growth (1512 unique students, 33 schools)

(Academy counts students 2 ways: "unique students"-- each student is counted once; and "seats occupied"-- students who take two classes are counted twice, students with 3 classes are counted 3 times)

# Areas for Growth

The first 3 categories are aligned with district-wide initiatives but with specific adaptations for Central Academy

MTSS

- Systematic Support for individual learner needs.

SRG

- Adapt SRG protocols to compacted/accelerated curricula and unique course offerings.

IF

- Instructional Framework to support teacher growth and development.

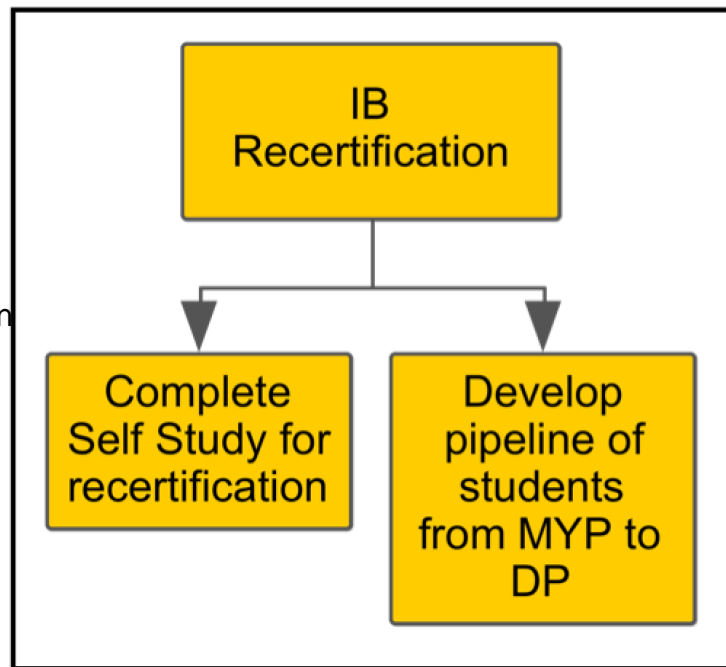
IB

- IB Recertification through self-study

# Program Improvement Plan

## IB DP

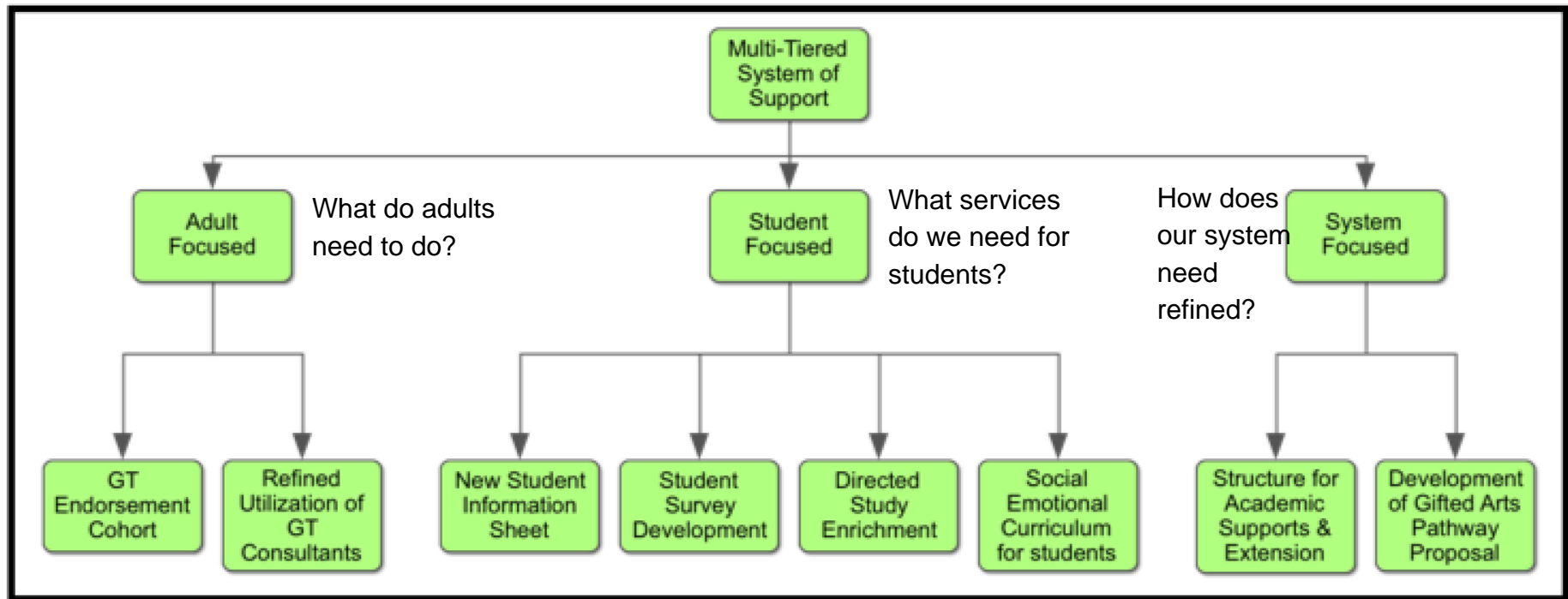
Each segment of our improvement plan is broken out to 'deliverables' which, in turn, are supported by specific actions steps that we plan to take to achieve. This segment on IB Recertification has two main deliverables: a completed self-study and a plan to develop a pipeline between MYP and DP. Each of these deliverables are supported by several action steps that are not shown in this slide.



# Program Improvement Plan

## MTSS

This is our main segment for program improvement: How do we support individual students in a compacted curricula?



Half the staff is working on GT endorsement

How can we work with building GT consultants?

Delivered

Developing

Piloting

In Progress

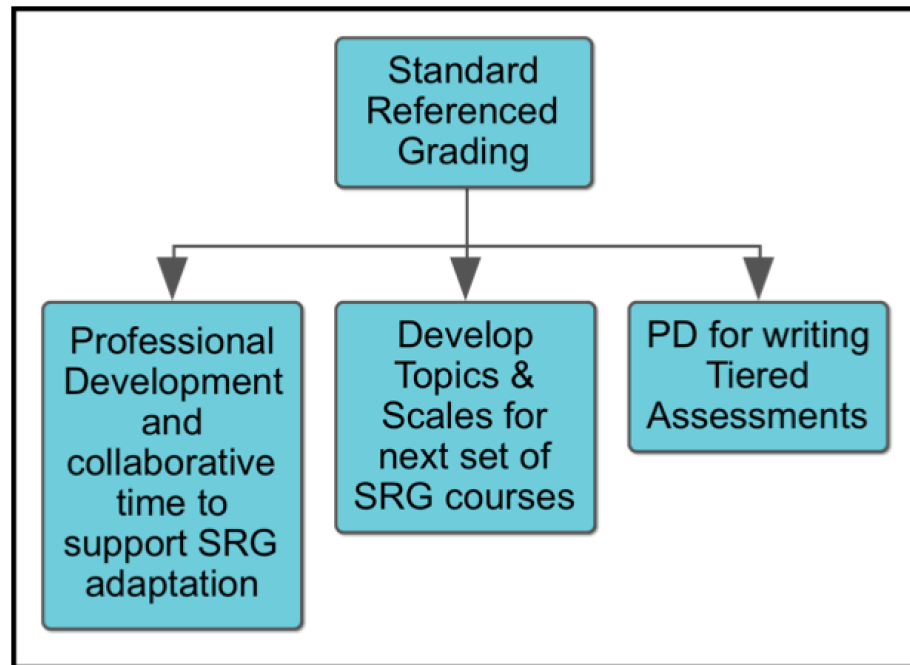
Late bus Contests Mentors

Preliminary proposal developed

# Program Improvement Plan

## SRG

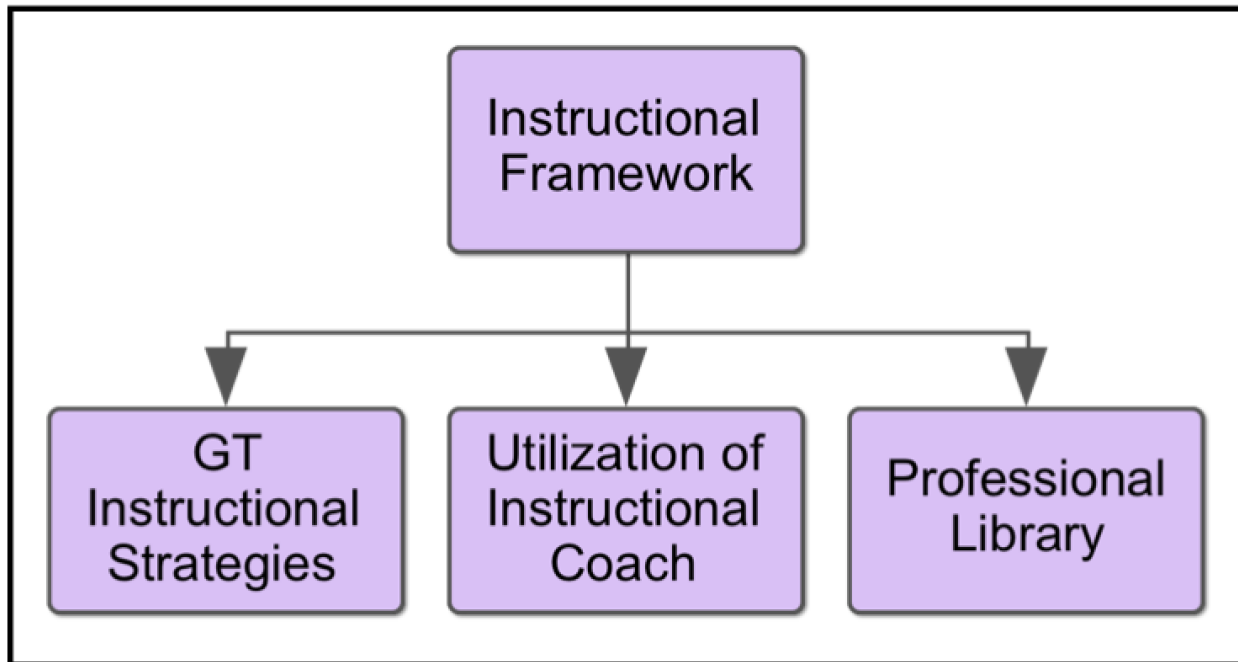
Before we can adapt SRG to compacted curricula we must understand how it works, critical common language, and where it falls short of our needs. Therefore, most of our SRG work is in Professional Development for the staff and creating time for critical conversations on this topic.



# Program Improvement Plan: I.F.

The Instructional Framework defines critical teacher skills in delivering instruction.

We are studying these skills specifically within the context of Academy's courses.







# State of the School

## Questions?

We are looking for a parent volunteer to be part of our leadership team working on our Improvement Plan. We meet at 2:30 one Monday a month. If you'd like to know more, please contact:

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