* Welcome to Advanced Placement/DMACC 150/153 United States History!
* I’m looking forward to having you in class and teaching you to think and write as historians!
  + DMACC Credit: 8 hours, 4 hours/semester!
  + State/District graduation requirement: US history fulfilled
* Please complete the following prior to our first class meeting:
  1. Check out a **textbook** from Mrs. Snyder (room 2007) or through the Central Academy office if during the summer.
  2. Visit our class **website** at [www.historylearner.com](http://www.historylearner.com) and explore. Bookmark it for future reference!
  3. Read through the “**note-taking guide**” (Cornell notes) on [www.historylearner.com](http://www.historylearner.com) under “AP US History.” Note-taking is an essential college-level skill that needs to be mastered. View the example and format your notes like the example. They can be hand-written or typed.
     + Read pp. 1106-1118 in your text *Give me Liberty!* Write Cornell-style notes over those pages. Then read chapters 1-2 and complete Cornell-style notes. The Cornell notes should be separated with chapter # and title labeled at the top. I have provided an example for you on the note-taking guide page. (You may read and work ahead because you will turn in notes for every chapter through the year.) Bring the assigned notes with you the first day of class.
  4. *Read the article “The Kaleidoscope of Early America,” found online at our class website. Complete the article analysis page.*
  5. *Complete the Venn Diagram, “Comparing and Contrasting the European and American Indian Culture”-use the article and your textbook to complete.*
  6. *Read the article, “Encounter” and consider this question while you read:* *To what extent did the contact among the peoples of Europe, the Americas and West Africa create a new world on the North American continent controlled by American Indians?*
  7. *Complete the US map by labeling it like the map on pg. 13 in your text.*

*THINGS TO DO TO PREPARE FOR THE SCHOOL YEAR:*

* 1. Get a 3 ring binder (1 inch minimum), 9 divider pages, blue/black ink pens, pencils and paper. Make sure your computer can print.
  2. ID Terms: You will have 8 ID term quizzes throughout the year, 4 each semester. All of the terms that will be assessed are found under “Chapter ID Terms” on our class website. You need to find who, what, when, where and significance of each term. I suggest you do this before school begins and then you can just study the information as the quizzes come up through the year.
  3. Read and sign the AP agreement found on our class website.
  4. Print off and study the “top 40” events in history-found on our class website.
  5. Study your 50 states and their capitals!!!