International Baccalaureate Diploma Programme

# Central Academy

Des Moines Public Schools

## Student Application

**

Return completed materials to: Tamara Pfantz

IB Diploma Programme Coordinator Central Academy

1912 Grand Avenue Des Moines, IA 50309

Phone: 515-242-8512 Fax: 515-242-8252

tamara.pfantz@dmschools.org

http://ca.dmschools.org/



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Student Application

Submission Guidelines:

1. Two completed teacher recommendation forms are required. These recommendations are confidential. Give each teacher a recommendation form and an envelope. They will place their recommendation in the envelope, seal it, and sign it across the sealed flap. Recommendations must be returned in this manner to be considered.
2. The completed application materials may either be delivered in person or they may be mailed to: Tamara Pfantz

IB Diploma Programme Coordinator

Central Academy 1912 Grand Avenue

Des Moines, IA 50309

Phone: 515-242-8512 Fax: 515-242-8252

 Tamara.pfantz@dmschools.org

1. Non-Des Moines Public School students must mail or fax a copy of their current transcript and schedule to:

Kristin Hilton

Central Academy Counselor Central Academy

1912 Grand Avenue Des Moines, IA 50309

Phone: 515-242-770 Fax: 515-242-8252

Kristin.hilton@dmschools.org

Student Information Sheet

Name of student

Date

Current Grade

Birthdate Gender

Current School

Name of Parents/Guardian (primary)

Address Phone (home) Phone (work) Phone (other)

City & Zip

Name of additional parent/guardian to receive school information Student email Parent email Parent email

List the teachers in the following content areas who will make recommendations for you: English, Math, Science, Social Studies, Fine Arts and World Language. *(Please choose two teachers from your present school. Please print teacher’s name and the subject he/she teaches.)*

Name of teacher Name of teacher

Subject Subject

Title of current math class and teacher \_

What activities are you involved with outside of school?

What leadership positions do you hold in school or elsewhere?

Signature of student Signature of parent/guardian Signature of parent/guardian

Date Date Date



Student Application

Explain why you consider yourself to be a strong candidate for the International Baccalaureate Diploma Programme.

Writing Sample

*Due with completed packet*

Good writing is an essential part of the IB Programme. This is your first IB writing.

*\*The essay should be approximately 250-300 words.*

*\*We are looking for clarity in expression, originally, organization, and strong academic writing skills.*

Please choose **one** of the topics listed below and write a short essay answer.

1. What skills will be most important in the 21st century? Why?
2. With reference to school, what has engaged you the most? What have you developed an interest in or a passion for? Why?
3. Thomas Edison once said, “Opportunity is missed by most people because it is dressed in overalls

and looks like work.” What is your reaction to this? What opportunity have you accepted because you weren’t afraid to work?

1. Steven Wright has said, “It’s a small world, but I wouldn’t want to paint it.” Is it a small world?

Are parts of our world small but others huge? Why?

Writing Sample *Page 2*

These are my own thoughts and writing.

Signature of student

Date

In what subject(s) have you taught this student?

In what additional capacities do you know this student?

***How would you rate the student in the following categories? (1 is low; 5 is high)***

**Motivated, curious** 1 2 3 4 5

Comments

**Uses critical thinking skills** 1 2 3 4 5

Comments

**Shows creativity** 1 2 3 4 5

Comments

**Demonstrates proficient writing skills** 1 2 3 4 5

Comments

**Produces thoughtful writing** 1 2 3 4 5

Comments

**Produces quality work** 1 2 3 4 5

Comments

**Participates in class** 1 2 3 4 5

Comments

**Works well in groups** 1 2 3 4 5

Comments

**Exhibits appropriate class behavior** 1 2 3 4 5

Comments

**Meets deadlines** 1 2 3 4 5

Comments

**Demonstrates respect for others** 1 2 3 4 5

Comments

Please evaluate this student in terms of ability and willingness to handle academic rigor.

In what subject(s) have you taught this student?

In what additional capacities do you know this student?

***How would you rate the student in the following categories? (1 is low; 5 is high)***

**Motivated, curious** 1 2 3 4 5

Comments

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**Demonstrates proficient writing skills** 1 2 3 4 5

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Please evaluate this student in terms of ability and willingness to handle academic rigor.