***Characters****:* *Fill out the character chart below, finding examples of indirect and direct characterization which help shape your understanding of the character*

***(Characterization****: Showing a character’s personality through his/her actions, thoughts, feelings, words, and appearance, or through another character’s observation and/or reactions.)*

**Character Description (include page number) How and/or why are they significant in the text?**

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***Symbols and Motifs****: Fill out the chart finding quotations that represent the symbols and motifs within the text and their significance.*

***(Symbol****: Something, usually an object or idea that represents something else, usually something abstract.* ***Motif:***  *a recurrent image, idea or a symbol that develops or explains a theme)*

**Symbol/Motif Quotation & Page Number Explanation of Significance (what does it represent?) and what motif does it bring forth?**

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*Theme: Fill out the theme chart describing* ***different*** *theme statements for each chapter or section of reading. Please provide the name or number of each chapter or section. Remember, a theme is the central idea or message in a text. It will always be a statement,* ***NOT*** *one word.*

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| *Chapter/Reading section* | *Theme Statements* |
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